Generated on Jan 22, 2024



## **Starcross Primary School** Class plan - EYFS Cycle A Sept 2023 Cycle A



Me and My Community

Personal, social and emotional development



Pre-literacy Pack -Autumn 2023

Literacy



Once Upon a Time



Mathematics

		Literacy		Mathematics
Mathematics	Number; Numerical patterns. [Exploring Autumn] - Number; Numerical patterns		Number; Numerical patterns. [Sparkle and Shine] - Number; Numerical patterns	
Memorable experience	Our school community. [Exploring Autumn] - Woodland walk		Fairy tale magic. [Sparkle and Shine] - Celebrations	
Innovate challenge	Helping Bear. [Exploring Autumn] - Making Leafman books		A story for the king. [Sparkle and Shine] - Making tealight holders	
Physical development	Gross motor skills; Fine motor skills. [Exploring Autumn] - Gross motor skills; Fine motor skills		Gross motor skills; Fine motor skills. [Sparkle and Shine] - Gross motor skills; Fine motor skills	
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Exploring Autumn] - Self- regulation		Self-regulation; Managing self; Building relationships. [Sparkle and Shine] - Self-regulation; Managing self; Building relationships	
Understanding the world	Past and present; People culture and communities. [Exploring Autumn] - The natural world		Past and present; The natural world. [Sparkle and Shine] - People culture and communities; The natural world	
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Exploring Autumn] - Creating with materials; Being imaginative and expressive		Creating with materials; Being imaginative and expressive. [Sparkle and Shine] - Creating with materials; Being imaginative and expressive	
Communication and language	Listening, attention and understanding; Speaking. [Exploring Autumn] - Listening, attention and understanding; Speaking		Listening, attention and understanding; Speaking. [Sparkle and Shine] - Listening, attention and understanding; Speaking	
Literacy	Comprehension; Word reading; Writing. [Exploring Autumn] - Comprehension; Writing		Comprehension; Word reading; Writing. [Sparkle and Shine] - Comprehension; Writing	



Starry Night

Understanding the world



Dangerous Dinosaurs

Understanding the world



Sunshine and Sunflowers

Understanding the world



Big Wide World

Understanding the world

			Officer staffding the world	
Mathematics	Number; Numerical patterns. [Winter Wonderland] - Number; Numerical patterns	Number; Numerical patterns. [Puddles and Rainbows] - Number; Numerical patterns	Number; Numerical patterns. [Shadows and Reflections] - Number; Numerical patterns	Number; Numerical patterns. [Splash!] - Number; Numerical patterns
Memorable experience	Day and night walk. [Winter Wonderland] - Wonderful winter	Museum visit. [Puddles and Rainbows] - Welly walk	Outside explorers. [Shadows and Reflections] - Reflections!	Fantastic journeys. [Splash!] - Splish splash!
Innovate challenge	Tessy Bear can't sleep. [Winter Wonderland] - Making winter bird food cakes	Designing a dinosaur. [Puddles and Rainbows] - Musical weather story	Planning a picnic. [Shadows and Reflections] - Making suncatchers	Planning a trip. [Splash!] - Making ice Iollies
Physical development	Gross motor skills; Fine motor skills. [Winter Wonderland] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Splash!] - Gross motor skills; Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Winter Wonderland] - Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Puddles and Rainbows] - Self- regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self	Self-regulation; Managing self; Building relationships. [Splash!] - Self-regulation; Managing self; Building relationships
Understanding the world	Past and present; The natural world. [Winter Wonderland] - People culture and communities; The natural world	People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world	People, culture and communities; The natural world. [Shadows and Reflections] - The natural world	Past and present; People culture and communities; The natural word. [Splash!] - People culture and communities; The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Winter Wonderland] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Puddles and Rainbows] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Splash!] - Creating with materials; Being imaginative and expressive
Communication and language	Listening, attention and understanding; Speaking. [Winter Wonderland] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Puddles and Rainbows] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Splash!] - Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing. [Winter Wonderland] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Puddles and Rainbows] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Shadows and Reflections] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Splash!] - Comprehension; Word reading; Writing



Moving On

Personal, social and emotional development