









EYFS Curriculum Map 2023-24

	Autumn 1 Me & my community/ Exploring Autumn 	Autumn 2 Once upon a time/Sparkle & shine 	Spring 1 Starry Night/Winter wonderland 	Spring 2 Dangerous dinosaurs/Puddles & rainbows 	Summer 1 Sunshine & flowers/Shadows & reflections 	Summer 2 Big wide world/Splash! 
Memorable Experience	Song and rhyme time with parents.	Trip to Powderham Castle	Go on a welly walk	Visit from Palaeontologist	Plant own beans/sunflowers.	Trip to the beach
Literacy	<p>The Gruffalo The Stickman People who help us (a focus on..) Families, families, families.</p> <p>Sanderlings</p> <ul style="list-style-type: none"> Experiment with mark making Add some marks to drawings to give meaning Draw a picture of themselves and their families. <p>Sandpipers <i>Autumn term focus around developing communication & language skills.</i></p> <ul style="list-style-type: none"> Engage in extended conversations about stories, learning new vocabulary. Develop their phonological awareness (RWI sessions) Write some or all of their name. Write some letters accurately. 	<p>Father Christmas comes to Devon Rama & Sita The nativity Jack and the Beanstalk Little Red Riding Hood Goldilocks & the 3 bears</p> <p>Sanderlings</p> <ul style="list-style-type: none"> Draw a picture of what they would like for birthday/Christmas Create a Christmas card Access to a range of mark marking activities both indoor and outdoor Reading for pleasure daily, story-time. <p>Sandpipers</p> <ul style="list-style-type: none"> Engage in extended conversations about stories, learning new vocabulary. Develop their phonological awareness (RWI sessions) Use some of their print and letter knowledge in their early writing Write some or all of their name. Write some letters accurately. 	<p>Whatever next Owl Babies Peace at last The way back home How to catch a star</p> <p>Sanderlings</p> <ul style="list-style-type: none"> Begin to form some letters in own name Access to a range of mark marking activities both indoor and outdoor Reading for pleasure daily, story-time. <p>Sandpipers</p> <ul style="list-style-type: none"> RWI input (daily) Develop a love for reading through daily story-time. Re-tell simple stories. Use our phonological skills to spell simple words. Daily literacy focus Access to mark-making resources both inside & outside 	<p>If I had a dinosaur We're going on a bear hunt The colour monster</p> <p>Sanderlings</p> <ul style="list-style-type: none"> Access to a range of mark marking activities both indoor and outdoor Reading for pleasure daily, story-time. <p>Sandpipers</p> <ul style="list-style-type: none"> RWI input (daily) Develop a love for reading through daily story-time. Use our phonological skills to spell simple words. Create a class fact file for dinosaurs of our choice. Rainbow rhymes Access to mark-making resources inside & outside. 	<p>The very hungry caterpillar Little Echo Shark in the Park</p> <p>Sanderlings</p> <p>Draw a picture of a fairy-tale character Write some or all of name RWI input – sound per week for school starters only. Access to a range of mark marking activities both indoor and outdoor Reading for pleasure daily, story-time.</p> <p>Sandpipers</p> <ul style="list-style-type: none"> RWI input (daily) Develop a love for reading through daily story-time. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Create a 'bean-diary' Re-read what they have written to check that it makes sense. 	<p>Commotion in the Ocean The lighthouse keepers lunch Rainbow fish</p> <p>Sanderlings</p> <ul style="list-style-type: none"> Write some letter names correctly RWI input – sound per week for school starters only. Access to a range of mark marking activities both indoor and outdoor Reading for pleasure daily, story-time. <p>Sandpipers</p> <ul style="list-style-type: none"> RWI input (daily) Develop a love for reading through daily story-time. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Write a post-card to tell a friend all about your holiday! Re-read what they have written to check that it makes sense.

Mathematics	<p align="center">Sanderlings</p> <p align="center">Number of the week focus (within 5) Opportunities for matching games Creating rangoli patterns using a range of shapes Sing a range of nursery rhymes using numbers Sharing of resources, opportunities for counting eg. Register time, meal times, singing time</p> <p align="center">Sandpipers: White Rose Maths focus Baseline assessments 10 minute maths input</p>		<p align="center">Sanderlings</p> <p align="center">Number of the week focus (within 5) Access to a range of puzzles and sorting activities Sing a range of number rhymes – counting is built into daily routines for all children. Pattern activities Provide children with a range of resources of different sizes through continuous provision</p> <p align="center">Sandpipers: White Rose Maths focus 10 minute maths input</p>		<p align="center">Sanderlings</p> <p align="center">Number of the week focus (within 10) - Access to a range of puzzles and sorting activities Sing a range of number rhymes – counting is built into daily routines for all children. - Finger rhymes Language of big, small, same – 3 bears Subitise – up to 3 objects (school starters) Begin to link numbers to amounts (school starters) Positional language through play</p> <p align="center">Sandpipers: White Rose Maths focus 10 minute maths input</p>	
UW The natural world	Seasonal changes Explore the world around them Understand how to take care of living things	Everyday materials Explore floating and sinking Discuss the changes to materials when making playdoh.	Everyday materials Explore magnetic and non-magnetic items Explore how different things work, e.g. wind-up toys, pulley, pegs and boards	Animals Learn about the life cycle of a butterfly Food-chains	Plants Identify what plants need to grow Seasonal changes Explore the world around them Learn about Summer	Everyday materials Explore how you can shine light through some materials, but not others. Investigate shadows. Explore melting.
<p align="center">Seasonal changes Learn about the seasons and what happens in them. This will happen in outdoor learning across the year</p>						
UW Past and present	Who am I? Discuss what they do in a day. Look at photos of their family and talk about them.	Who is in my family? Talk to the children about people who are special to them and discuss why.		What can I remember? Share photos of past birthdays/celebrations with the children and ask them to talk about what they can remember.		
UW People, culture and communities	Where do I live? Talk about where they live and go to school. Look at what we have in our school environment.		What is the world? Talk about the world and how it is made up of different countries.			Why do people go on holiday? Talk about why people might go on holiday. Discuss how some places are hot and some places are cold.
EAD	<p>start to make marks intentionally explore paint, using fingers and other parts of their bodies as well as brushes and other tools</p> <p align="center">Create Christmas crafts Explore different materials for mark-making Diwali – Rangoli patterns + Diva lamps Firework paintings – colour mixing</p> <p>What is your favourite fairy tale? Dress up day – encourage role-play (castle role-play in classroom)</p>		<p>explore different materials, using all their senses to investigate them manipulate and play with different materials use their imagination as they consider what they can do with different materials make simple models which express their ideas</p> <p align="center">Dinosaur texture artwork</p> <p>Exploration of different construction materials for den building, small world and outdoor play.</p>		<p>explore different materials freely, to develop their ideas about how to use them and what to make develop their own ideas and then decide which materials to use to express them</p> <p align="center">join different materials and explore different textures create closed shapes with continuous lines and begin to use these shapes to represent objects</p> <p>Watercolour paintings of the seaside following a trip to our local community.</p>	

PSED	Settling in to pre-school, establishing routines and boundaries. Ensure that children feel safe and happy through close positive relationships with staff. Key person introduced.	find ways to calm themselves, through being calmed and comforted by their key person establish their sense of self express preferences and decisions, they also try new things and start establishing their autonomy engage with others through gestures, gaze and talk	Identify simple emotions and how these will look and feel. Staff to model facial expressions for a range of emotions. develop friendships with other children safely explore emotions beyond their normal range through play and stories talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ..."	play with one or more other children, extending and elaborating play ideas Provide daily opportunities to play with new friends and engage in exciting, purposeful activities.	Be increasingly able to talk about and manage their emotions. develop their sense of responsibility and membership of a community – transition to school (school starters)	
RE	All about me Differences and similarities	Special times Special places Diwali Advent Christingle Hannukah	People who help us Chinese New Year	My life My special things People special to me The natural world Easter	My senses Eid	Friendship Belonging stories
Music	explore their voices and enjoy making sounds move and dance to music Nursery rhymes of the week across EYFS Sandpipers Following Sing-UP scheme weekly. I've got a grumpy face (3 weeks) The sorcerer's apprentice (3 weeks)	Learn to sing: Christmas songs explore their voices and enjoy making sounds move and dance to music Nursery rhymes of the week across EYFS Sandpipers Following Sing-UP scheme weekly. Witch, witch (3 weeks) Row, row, row your boat (3 weeks)	make rhythmical and repetitive sounds explore a range of sound-makers and instruments and play them in different ways Nursery rhymes of the week across EYFS Sandpipers Following Sing-UP scheme weekly. Bird spotting – Coocoo Polka (3 weeks) Shake my sillies out (3 weeks)	explore a range of soundmakers and instruments and play them in different ways Nursery rhymes of the week across EYFS Sandpipers Following Sing-UP scheme weekly. Up & down (3 weeks) Fire fire bumble bee (3 weeks)	sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs create their own songs or improvise a song around one they know play instruments with increasing control to express their feelings and ideas Nursery rhymes of the week across EYFS Sandpipers Following Sing-UP scheme weekly. Down there under the sea (3 weeks) Its oh so quiet (3 weeks)	Learn songs for Nursery Graduation sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs create their own songs or improvise a song around one they know play instruments with increasing control to express their feelings and ideas Sandpipers Following Sing-UP scheme weekly Slap clap clap Bow, bow Belinda (3 weeks)
Physical Development	Daily funky finger opportunities Access to climbing equipment, bikes & trikes Sandpipers Weekly PE sessions x 2 ARENA PE EYFS FUNDAMENTALS EYFS GYMNASTICS	Daily funky finger opportunities – creating diva lamps, rangoli patterns, tweezer activities, mark-making opportunities. Sandpipers Weekly PE sessions x 2 ARENA PE EYFS FUNDAMENTALS EYFS GYMNASTICS	Daily funky finger opportunities - threading activities, puzzles, building. Access to climbing equipment, bikes & trikes Sandpipers Weekly PE sessions x 2 ARENA PE EYFS GAMES DANCE – UNDER THE SEA	Daily funky finger opportunities Access to climbing equipment, bikes & trikes Sandpipers Weekly PE sessions x 2 ARENA PE EYFS GAMES DANCE - TOYS	Daily funky finger opportunities Access to climbing equipment, bikes & trikes RWI begins for school starters, working on letter formation (school starters) for name writing Sandpipers Weekly PE sessions x 2 ARENA PE FUNDAMENTAL ATHLETICS DANCE – FAIRY TALES	Daily funky finger opportunities Access to climbing equipment, bikes & trikes Letter formation for name writing (school starters) RWI Sandpipers Weekly PE sessions x 2 ARENA PE FUNDAMENTAL ATHLETICS STRIKING & FIELDING